



NATIONAL INSTRUCTOR WRITTEN EXAMINATION

CANDIDATE INFORMATION BULLETIN

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The National Instructor Examination is the national licensure examination for Instructors, which is developed and administered by the National-Interstate Council of State Boards of Cosmetology. This Information Bulletin includes the Content Outline covered by the National Instructor Examination, sample questions similar to those on actual examinations, and the correct answers. The time allowed for the Instructor written examination is 90 minutes.

The sample questions are similar to those on the NIC Instructor Written Examination. Each question is followed by four options for an answer. Only one option is correct. Correct answers are listed following the sample questions.

THE PROFESSIONAL INSTRUCTOR

40 %

Teaching Methods

- ◇ Classroom preparation
- ◇ Teaching methods
- ◇ Speech

Testing as Related to Student Learning and Effectiveness of Instruction

- ◇ Purpose and types of tests
- ◇ Selection of appropriate testing methods
- ◇ Validity and reliability of teaching methods by testing

CLASSROOM MANAGEMENT

60 %

Learning Environment

- ◇ Classroom conditions
- ◇ Record keeping
- ◇ Motivation
- ◇ Assessing student's needs
- ◇ Utilizing the correct safety procedures

Instructor Qualities

- ◇ Proper conduct of Instructor
- ◇ Classroom supervision and control

SAMPLE QUESTIONS

1. A demonstration should be immediately followed by
 - a. student practice.
 - b. a change of subject.
 - c. a student rest period.
 - d. a complete lecture period.
2. The most important part of the Instructor's responsibility is to create and develop student
 - a. organizations.
 - b. course of study.
 - c. extracurricular programs.
 - d. willingness and desire to learn.
3. If instruction methods are to be properly employed, they must be
 - a. flexible.
 - b. impersonal.
 - c. strictly enforced.
 - d. followed without deviation.
4. To be most effective, videos should be selected on the basis of
 - a. availability.
 - b. running time.
 - c. subject matter.
 - d. the intellectual abilities of the students.
5. A properly organized workbook should be coordinated with the
 - a. curriculum.
 - b. lesson plan.
 - c. text material.
 - d. course of study.
6. The discussion method is useful because it develops
 - a. spirited review lessons.
 - b. student interpersonal relations.
 - c. ideas and expressions from students.
 - d. manipulative techniques and skills of students.
7. An instruction sheet is important because it gives pertinent facts about
 - a. clinic patrons.
 - b. tools and materials.
 - c. rules and regulations.
 - d. student attendance rules.
8. In planning a lesson, careful consideration must be given to the
 - a. objectives of the lesson.
 - b. student to instructor relations.
 - c. extracurricular activities.
 - d. various student organizations.

INSTRUCTOR REFERENCES

*Milady's Master Educator
Student Course Book, 2001*

Milady, an imprint of Thomson
Delmar Learning
5 Maxwell Drive
Clifton Park, NY 12065
(800) 730-2214

Salon Fundamentals
Pivot Point's Mindful Teaching
Program, 2003
Chicago, IL 60626
(800) 886-4247

*NIC Health and Safety
Standards*
NIC, Inc., October 2002
www.nictesting.org

OPTIONAL REFERENCES

*Milady's Professional
Instructor for Cosmetology,
Barber-Styling, and Nail
Technology, 1994*

Milady, an imprint of Thomson
Delmar Learning
5 Maxwell Drive
Clifton Park, NY 12065
(800) 730-2214

Answers

- | | | | |
|------|------|------|------|
| 1. a | 3. a | 5. a | 7. b |
| 2. d | 4. c | 6. c | 8. a |